

# Meaningful Guidance for Adults and Young People

## Developing and Managing Career Resilience in Adult and Vocational Education and Training

Dublin | Ireland  
6-8 November 2019





# Welcome Fáilte



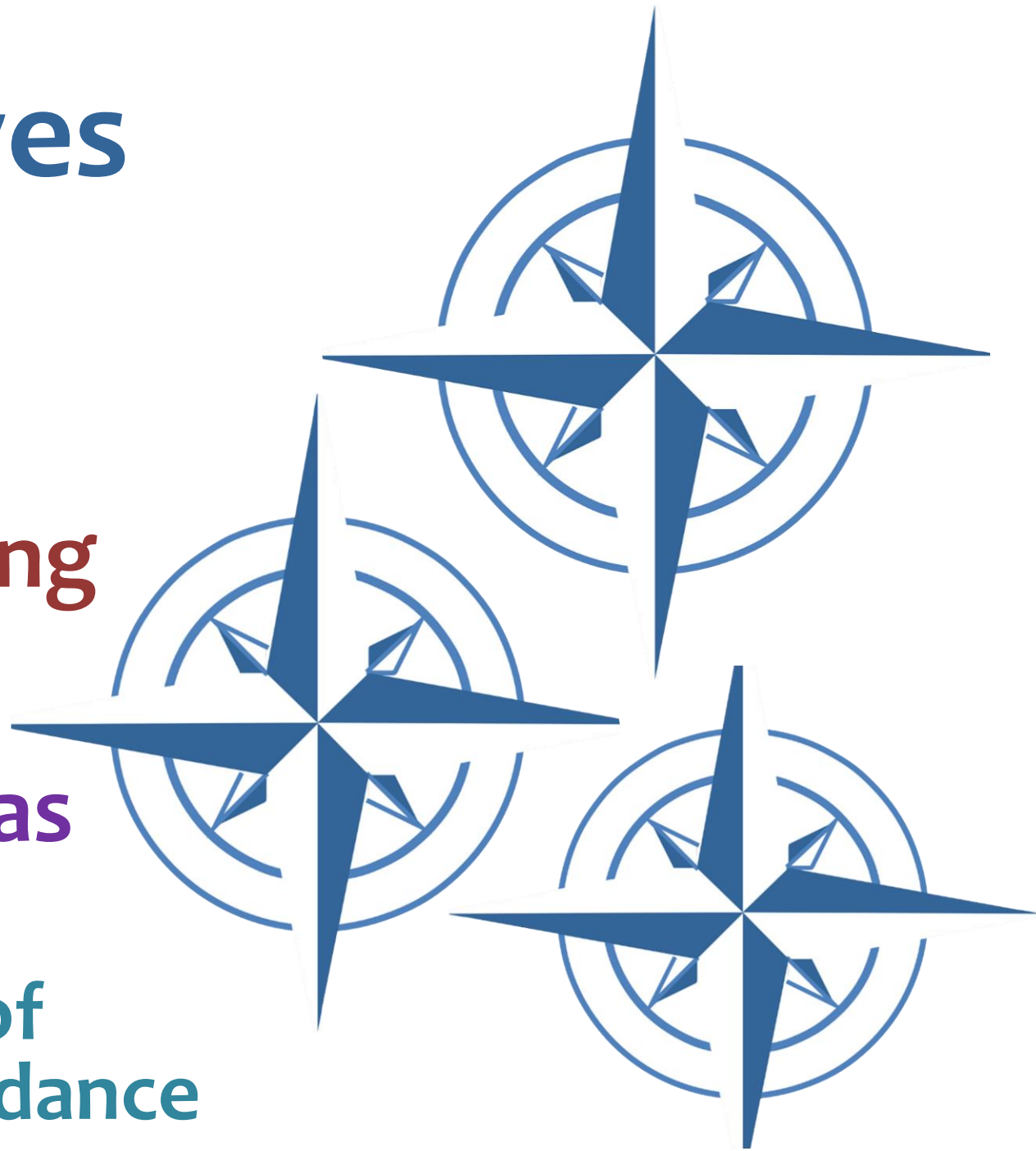
# Aims and Objectives

**1. Knowledge Sharing**

**2. Erasmus+ Networking  
and Partnership Building**

**3. Developing New and  
Innovative Project Ideas**

**...all centred on the theme of  
Information, Advice and Guidance**





# Meet the Team

## ERASMUS+ NA

 léargas

## NATIONAL CENTRE FOR GUIDANCE IN EDUCATION



National Centre for Guidance in Education  
Lárionad Náisiúnta um Threoir san Oideachas





# Meet the Moderator

## Orientra: Paul



A leader is one who  
knows the way, goes the  
way and shows the way.

**John C Maxwell**

(author, speaker, coach)

**Don't ask for directions,  
if you're not going to  
start the car!**

**Rob Liano**  
(life coach)

# Meet the Programme

Meaningful Guidance for Adults and Young People:  
Developing and Managing Career Resilience in  
Adult and Vocational Education and Training



A Thematic Contact Making Seminar for Erasmus+  
Dublin, Ireland | 6-8 November 2019

Wednesday 6 November 2019

14:00 - 14:30	Registration of Participants
14:30 - 17:00	Welcome and Introduction - Aims and Objectives - Familiarisation <i>Icebreaker and Familiarisation Exercises (all participants)</i>
17:00 - 17:15	Close of Day One
18:30 - 20:00	Dinner in Hotel

Thursday 7 November 2019

09:00 - 09:15	Plenary - Welcome Back / Energiser / Aims for the Day
09:30 - 10:30	Keynote: Sandra Cheyne (Skills Development Scotland) <i>Followed by Questions and Group Reflection</i>
10:30 - 11:00	Coffee Break
11:00 - 12:00	<i>Thematic Workshops on Themes Relating to Guidance: Parallel Session 1</i>  1. JENNIFER HUGHES and MICHELLE COLLINS (Ballymun Job Centre): <i>Delivering on SCOPE &amp; EXPLORE Projects in context of Career Construction and Career/Work Resilience Targeting those distant from Education, Training and/or the Labour Market.</i>  2. NUALA KILGANNON (Galway and Roscommon Education and Training Board): <i>Presenting Experience of Development of Erasmus + Project considering &amp; developing WORK GUIDANCE to Facilitate Workers Opportunity to Explore Skills / Skill Mapping and Access to One-to-one Guidance Support; TOBAR project – ETB Defense Forces RPL and Role of Guidance.</i>
12:00-13:00	<i>Thematic Workshops on Themes Relating to Guidance: Parallel Session 2</i>  3. Dr. Petra Elftorp (School of Education-University of Limerick): <i>Challenges of Providing Meaningful Guidance in the Context of NEW Employment, when Employment is likely to be Piecemeal rather than Secure for Life.</i>



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4. Estelle Webb (Irish Association of Community Training Organisations- IACTO): *Community Training Centres - YouthReach (CTC-YR) delivery and support by IACTO working with Young Adults and Early School Leavers - Considering Distance Travelled by Learner plus Outline of Innovation Pilot No. 3 New Workplace Entrants (NWEs).*

Lunch

Erasmus+ KA1 and KA2  
*How Erasmus+ Can Support Projects on the Theme of Guidance Practice*

Coffee Break

Developing Project Ideas  
*Open Space Session - Facilitated by Paul Guest (Orienta)*

Dinner at The Brazen Head (20 Lower Bridge St, Dublin)

2019

Plenary - Welcome Back / Energiser / Aims for the Day

Project and Partnership Development  
*Facilitated Working Groups supported by NA Staff and Paul Guest*

Coffee Break

Presentation of Projects  
*Project Groups confirm Goals, Ambitions and Beneficiaries (3 points)? Additional Opportunity to Recruit Partners and/or Fill Gaps*

Feedback form Erasmus+ NA, NCGE and Paul Guest

Next Steps and Close of Event

Lunch and Departure







# Becoming Familiar





# Building New Partnerships





# Sharing Ambitions



**Learning from Others**



# Discovering Funding Opportunities





# Targeting Success



# Meet the World...



**#meaningfulguidancetca**



Goal for Today:  
**Meet  
the Eyes**





# Individuals





# Interests







# Innovation



# Investments







# Institutions



# Individuals: 1-2-3

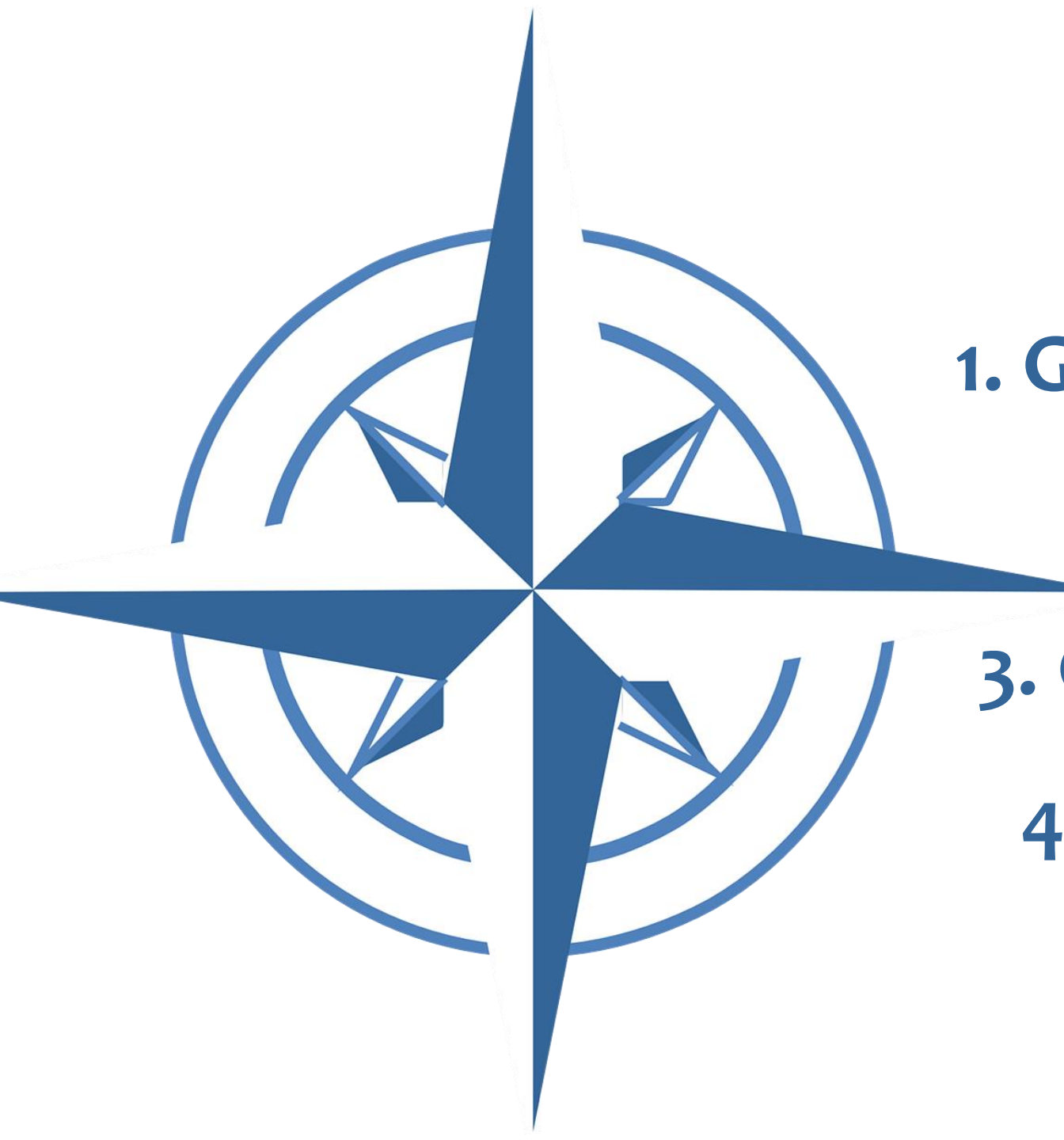


An illustration of two men with dark hair, wearing brown and dark red sweaters, standing and looking towards a light blue oval. The man in the dark red sweater is pointing his right hand towards the oval. The oval contains a list of four categories: Name, Country, Something, and Else.

Name  
Country  
Something  
Else

Individuals





# Interests


1. Guidance for Young People
2. Guidance for Adults
3. Guidance and Technology
4. Guidance and Inclusion
5. Something Else



# Innovation

1. Systems-oriented
2. User-oriented
3. Technology-oriented
4. Practitioner-oriented
5. Something Else

# Investments

- 
1. TWO projects
  2. TWO themes
  3. TWO stickers

Green ● TWO points

Orange ● ONE point

# Meet the Institutions

**Two Sessions: Left and Right**  
**Discover Institutions and find the hidden treasure in the room (use BINGO template)**





# Form Teams

**Random Team Formulation  
(pick a coloured post-it note)  
Find a Table and Clear a Space  
(move bags, papers, laptops, etc.)  
Get Ready to Undertake a Task**







# Build a Tower

**All Teams have Same Materials**

**Use No Other Materials**

**Must be Able to Support a Balloon**

**Must be Self-standing**

**Prize for the TALLEST, MOST  
COST-EFFECTIVE TOWER**





# Build a Tower

**Single Jelly Baby: €1**

**Spaghetti Strand: €2**

**Balloon: Free**

**HEIGHT OF TOWER: 10 POINTS (AND DECREASING)**

**CHEAPEST TOWER: 10 POINTS (AND DECREASING)**

**MOST CREATIVE TOWER: ADDITIONAL AWARD**

**REMEMBER TO ADD YOUR BALLOON!**



# Meet the Judges

**Used Only the Given Materials ✓**

**Able to Support a Balloon ✓**

**Tall and Cost-Effective Tower ✓**

**Most Creative Tower ✓**

Note: The Judges' Decision is Final





# Build a Tower: Reflection

1. What was more important HEIGHT or COST (and why)?
2. Did you have a project manager or was it a team effort (how did this happen, how did this work)?
3. Did anyone keep track of time?



# Close of Day One

**Have you registered for  
Tomorrow's Workshop?**



# Meaningful Guidance for Adults and Young People

Developing and Managing Career  
Resilience in Adult and Vocational  
Education and Training

Welcome Back  
Day Two



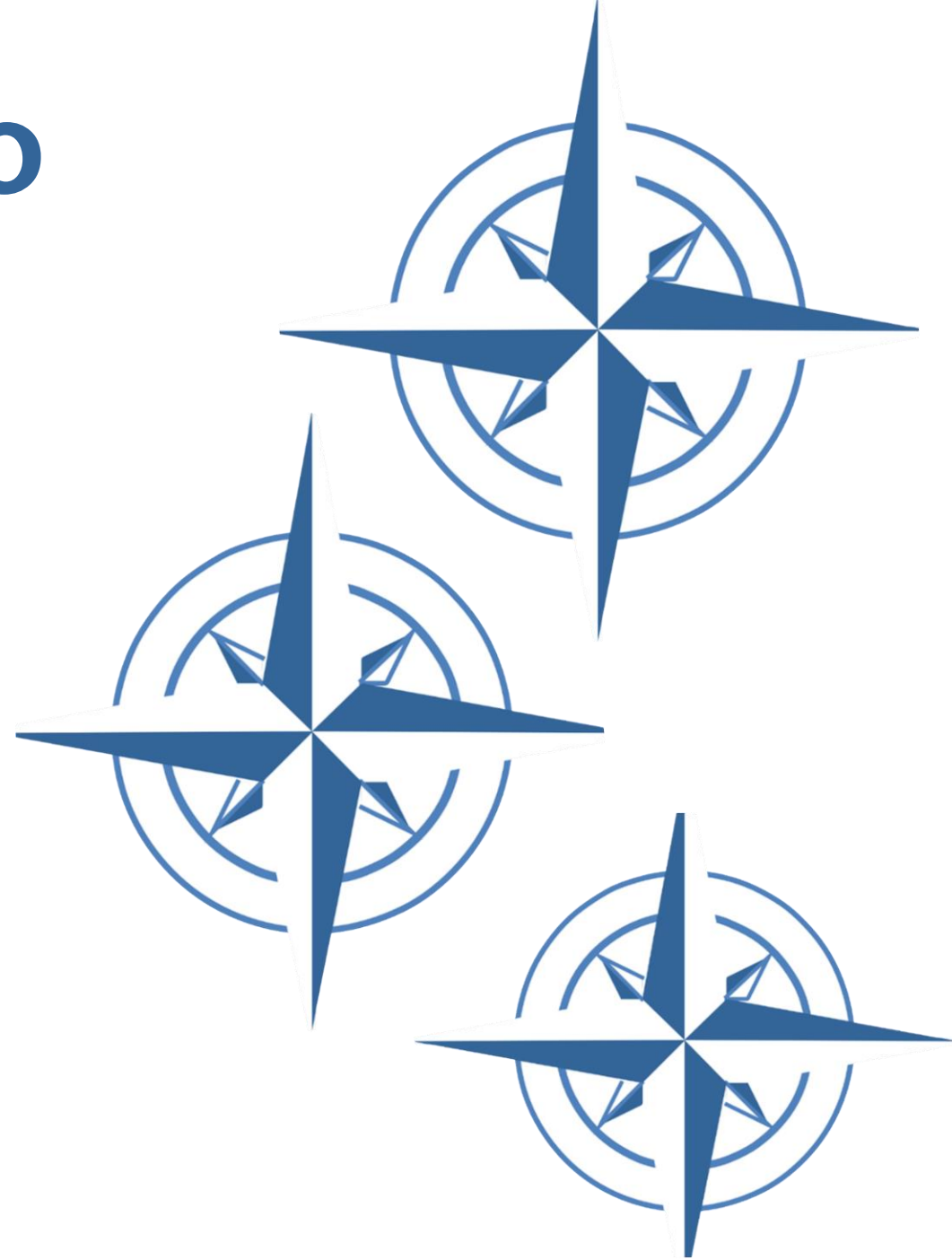


# Energiser



# Programme: Day Two

1. Keynote: Sandra Cheyne
2. Guidance Workshops 1
3. Guidance Workshops 2
4. Erasmus+ Opportunities
5. Project Ideas: Open Space





# **Realising an Aspirational Future in a Changing World, Practitioners' Meta Skills and the Development of Career Management Skills**

**Sandra Cheyne**







**Thank you  
Sandra**

**Any Questions?**



# Time for Reflection

## Work in Groups

# Workshop Session 1

## 1. Career Construction and Career/Work Resilience

Jennifer Hughes and Michelle Collins (Ballymun Job Centre)

**THIS ROOM**



## 2. Adult Guidance, RPL and Skills Mapping

Nuala Kilgannon  
(Galway and Roscommon ETB)

**EMMETT ROOM**





# Workshop Session 2

## 3. Providing Meaningful Guidance in the Context of New Employment

Dr. Petra Elftorp  
(University of Limerick)



## 4. Support and Innovative Models of Guidance for Young Adults, Early School Leavers and New Workplace Entrants

Estelle Webb (IACTO)





# Erasmus+ Opportunities

**Elva Duggan**  
**Denise Shannon**





# Developing Project Ideas: Open Space



Where have we been?

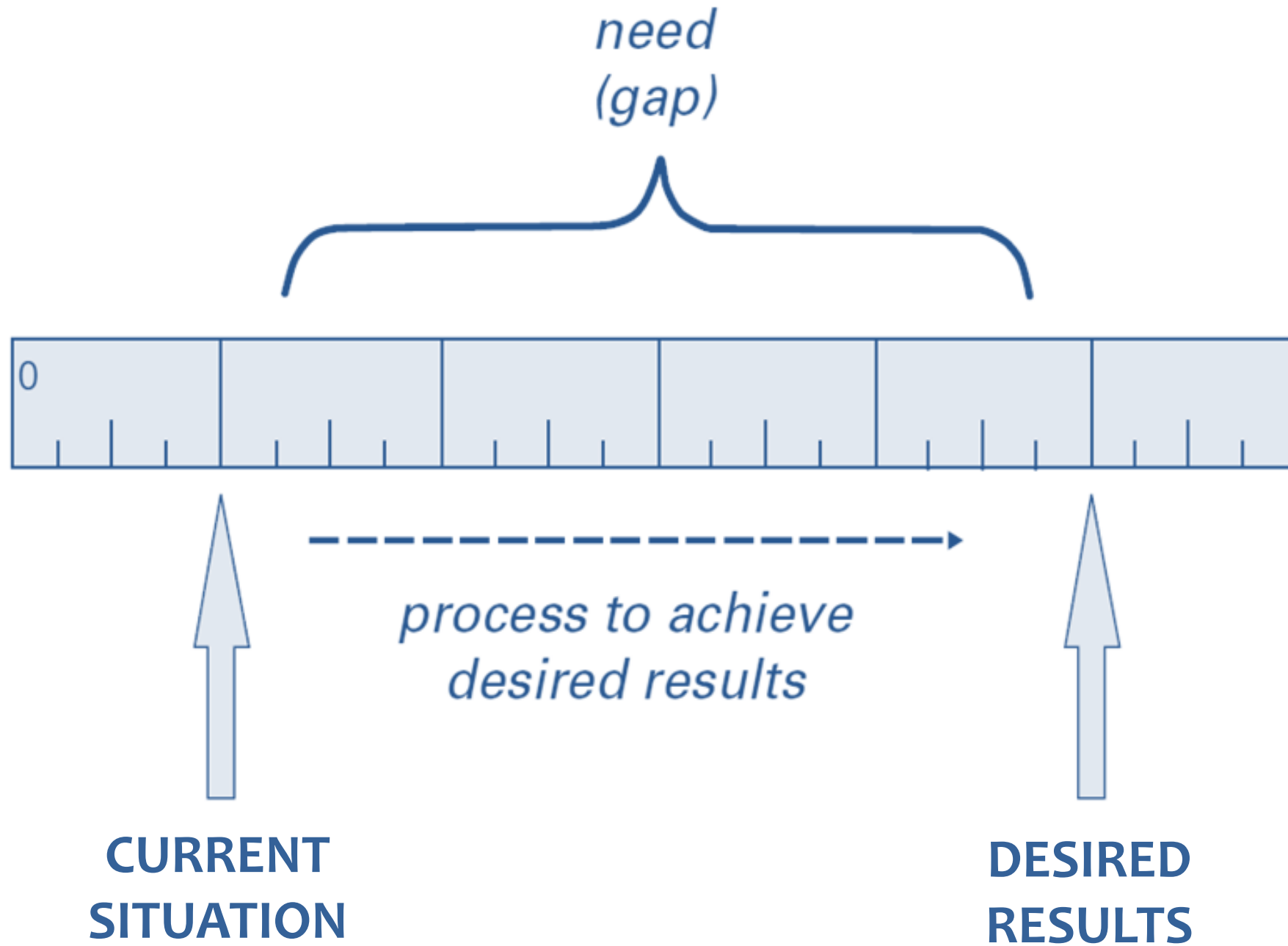
Where are we now?

Once upon a time



What will we do?

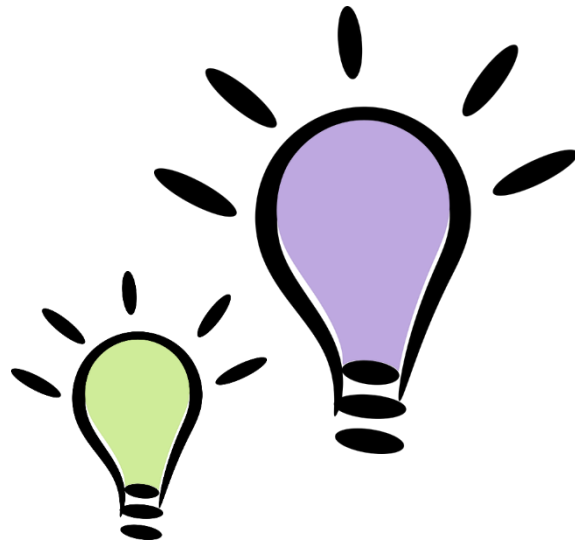
What will we leave behind?



**Individuals**  
**Interests**  
**Ideas**



**Sectors**  
**Themes**  
**Beneficiaries**





# Open Space

Storytelling  
Template



NA Support



Rule of Two Feet

# Meaningful Guidance for Adults and Young People

Developing and Managing Career  
Resilience in Adult and Vocational  
Education and Training

Welcome Back  
Final Day



# Looking Back







# Becoming Familiar





# The Poodle





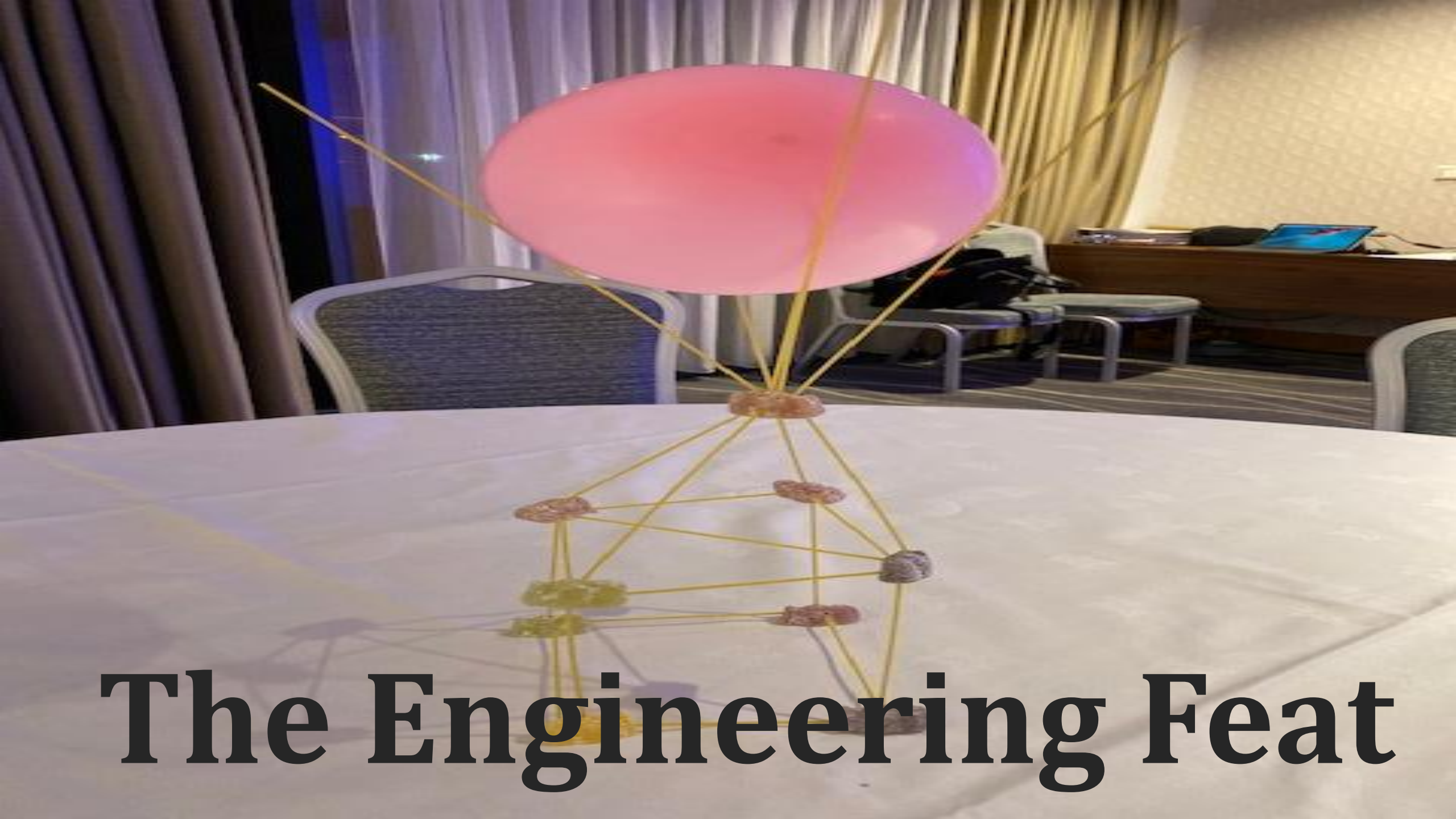
# **The Caged Monster**



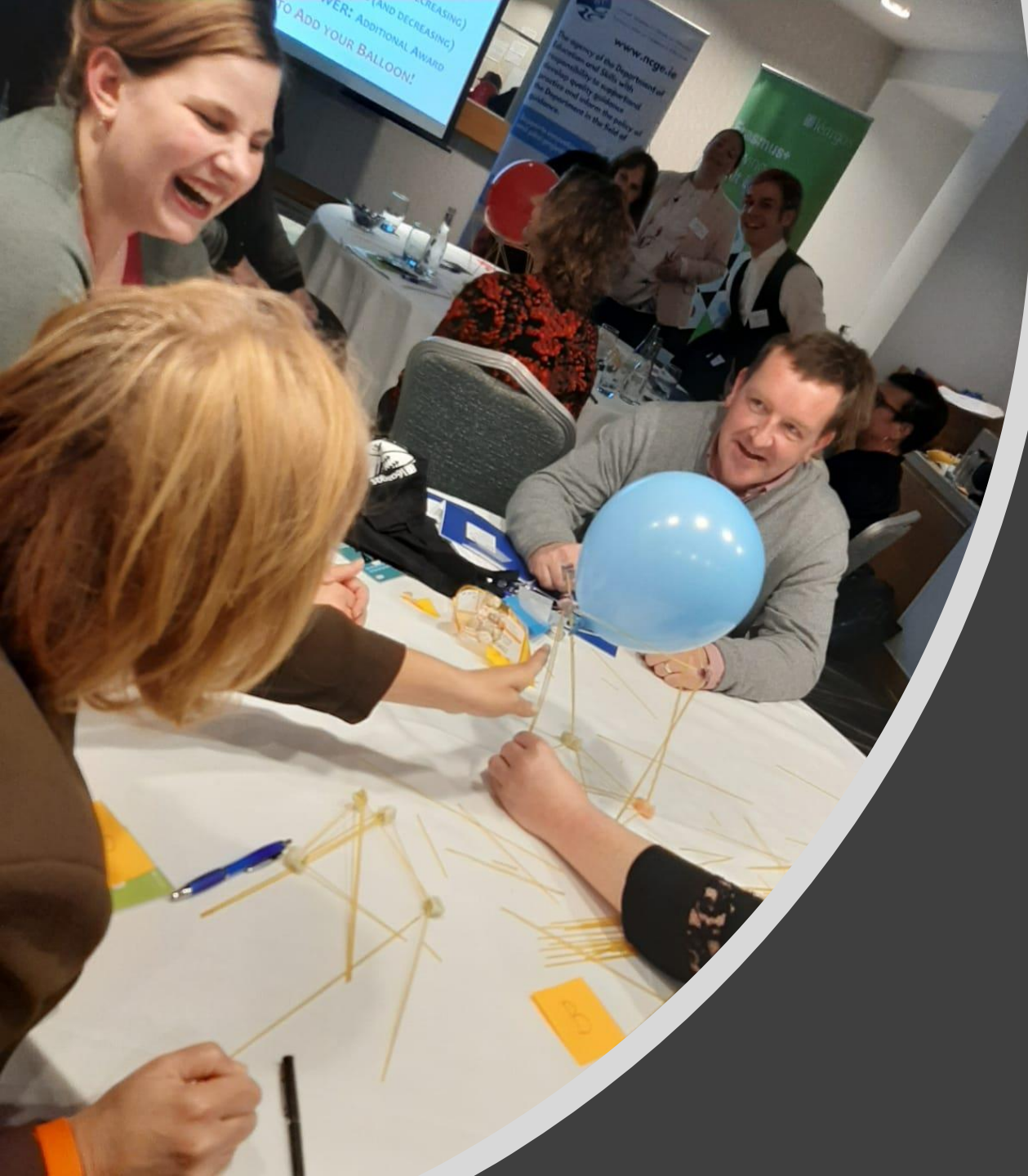


# The Water Tower



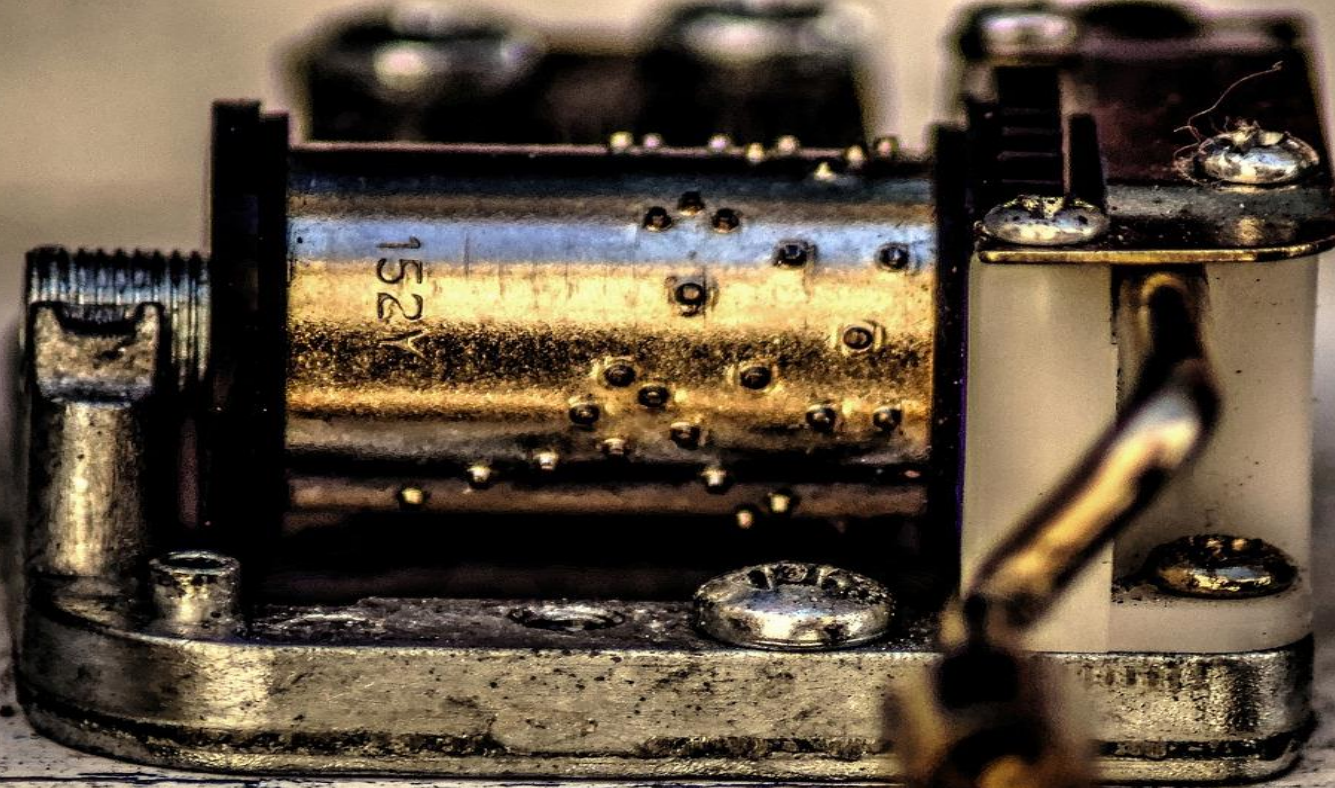


# The Engineering Feat



# The Barely Standing





yesterday





Erasmus+



ERASMUS+

# Guidance and... Technology

Guidance and...

NEETs

**Guidance and...**  
**Employers**



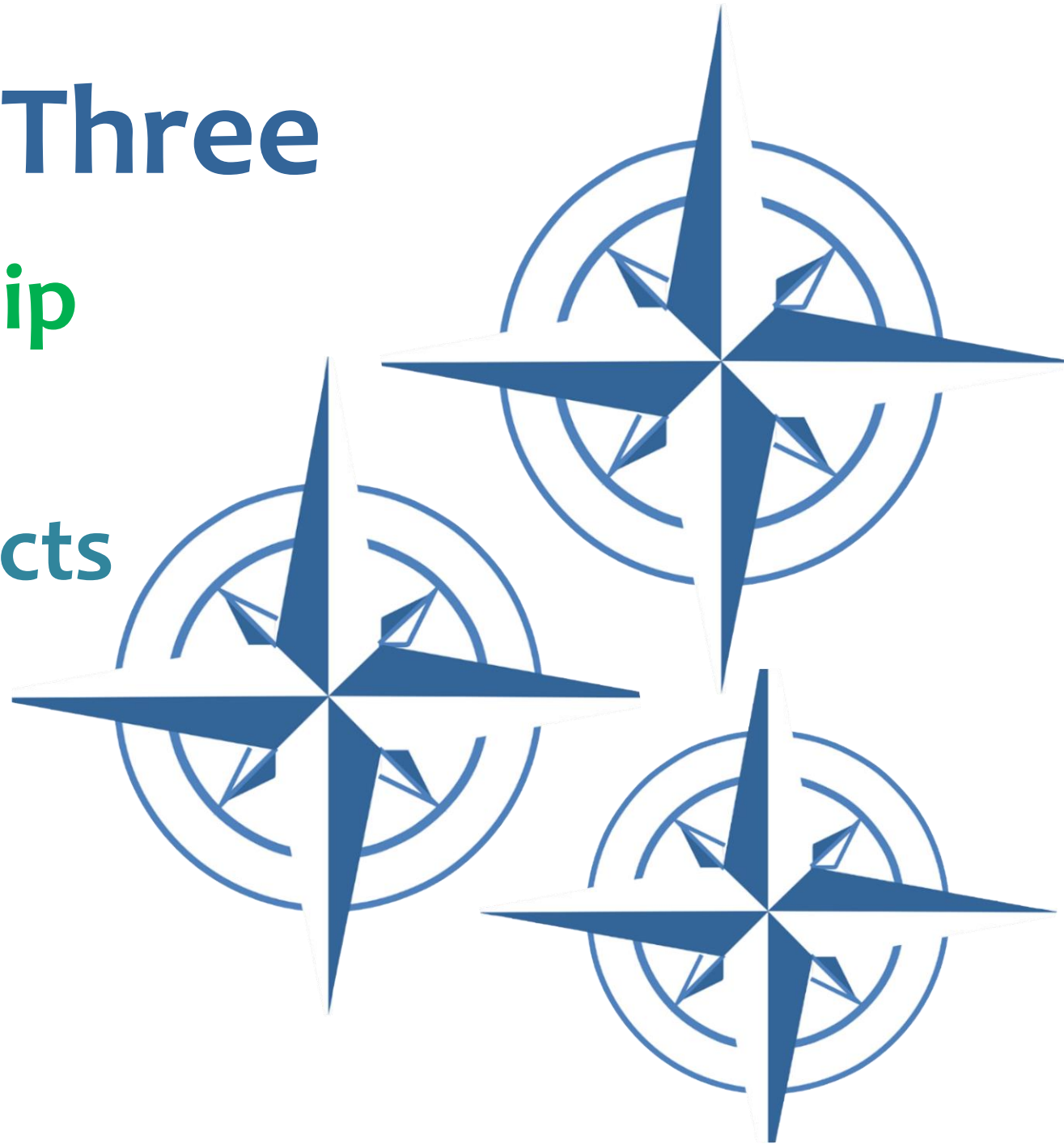
Guidance and...  
the Community

# Guidance and... Inclusion

# Guidance and... Resilience

# Programme: Day Three

1. Project and Partnership Development
2. Presentation of Projects
3. Next Steps and Close
4. Lunch and Departure





# Energiser





**Use Your  
Voice - Make  
Your Choice!**



Good News

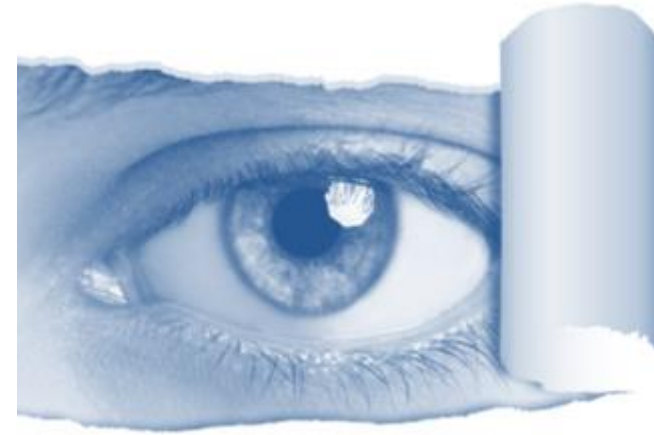
Bad News





# Once upon a time...

... deep in the heart of Brussels





# Hot Off the Press





Erasmus+

# 2020 Call

## Transversal

- Opportunities for All - Key Competences and Basic Skills
- Social Inclusion
- Common Values and Civic Engagement
- Environmental and Climate Goals
- Innovative Practices in a Digital Era
- Educators et al
- Transparency and Recognition of Skills and Qualifications
- Sustainable Investment, Quality and Efficiency
- European Cultural Heritage (Job Creation, Economic Growth, Social Cohesion)





Erasmus+

# 2020 Call

## AE

- High Quality Adult Learning Upskilling Pathways
- Outreach, Guidance and Motivation
- Competences of Educators
- Monitoring Effectiveness and Tracking Adult Learners



Erasmus+

# 2020 Call

# VET

- Internationalisation Strategies
- Promoting WBL
- Quality in VET
- Access for All (including CVET and VNFIL)
- Key Competences
- Digital Technologies
- CPD for Teachers, Trainers and Mentors
- Skills Competitions - Attractiveness of VET



# Harvest What You Can Today





# Rule of Two Feet



# Prepare to Share



# Project and Partnership Development: Facilitated Working Groups

## Project Templates



Rule of Two Feet

Prepare for  
Storytelling  
(plenary input)







# Meet the Judges (again)

**Each Group has just 3 Minutes**

**Cover 3 Points (Why-What-Who)**

**Constructive Feedback (no tears)**

Disclaimer: Positive Feedback is not a  
Guarantee of Funding



# Next Steps and Close of Event



National Centre for Guidance in Education  
Lárionad Náisiúnta um Threoir san Oideachas



**Slán libh**  
**Goodbye**

**LUNCH IS  
AVAILABLE**